

**Grade 5 Yearly Plan 2019-2020**

September 2019					
English Language Arts (Sept. 8- Oct. 10)	Math				
<p><b>Unit 1: Meet the Challenge (Lessons 1-5)</b>  <b>Reading Literature &amp; Informational Text</b></p> <ul style="list-style-type: none"> <li>• Target Skill: Story Structure, Point of View, Irony, Theme, Elements of Drama, Characterization, Compare and Contrast, Idioms, Formal and Informal Language, Sequence of Events, Narrative Pacing, Rhythm, Dialogue</li> <li>• Target Strategy: Summarize, Question, Infer/Predict, Monitor/Clarify, Visualize</li> </ul> <p><b>Reading Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Fluency: Expression, Accuracy, Intonation, Phrasing: Pauses, Stress</li> <li>• Decoding: VCV Syllable Pattern, Vowel Sounds in VCV Syllable Patterns, VCCV Pattern, Digraphs in Multisyllable Words, Stressed and Unstressed Syllables</li> </ul> <p><b>Listening &amp; Speaking</b></p> <ul style="list-style-type: none"> <li>• Research and Media Literacy: Conduct Research to Solve a Problem</li> <li>• Speaking and Listening: Present a Multimedia Story Adaptation</li> <li>• Speaking and Listening: Participate in a Debate</li> <li>• Research and Media Literacy: Answer a Research Question</li> <li>• Speaking and Listening: Participate in a Group Discussion</li> </ul> <p><b>Language Foundational Skills</b></p> <ul style="list-style-type: none"> <li>• Vocabulary: Using Context, Prefixes non-, un-, dis-, mis-, Suffixes -ion, -tion, Suffixes -ly, -ful</li> <li>• Spelling: Short Vowels, Long a and Long e, Long i and Long o, Vowel Sounds /ōō/, /yōō/, Vowel Sounds /ou/, /ô/, /oi/</li> <li>• Grammar: Complete Sentences, Kinds of Sentences, Compound Sentences, Common and Proper Nouns, Singular and Plural Nouns</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Narrative Writing: Short Story, Description, Dialogue, Prewrite a Fictional Narrative, Write a Fictional Narrative</li> <li>• Focus: Purpose, Development, Elaboration, Conventions</li> </ul>	<p><b>Domains: Number and Operations in Base Ten, Operations and Algebraic Thinking</b>            Chapter 1: Place Value, Multiplication, and Expressions</p> <ul style="list-style-type: none"> <li>• Place Value and Patterns</li> <li>• Place Value of Whole Numbers</li> <li>• Algebra Properties</li> <li>• Powers of 10 and Exponents</li> <li>• Multiplication Patterns</li> <li>• Multiply by 1-Digit Numbers</li> <li>• Multiply by Multi-Digit Numbers</li> <li>• Relate Multiplication to Division</li> <li>• Multiplication and Division</li> <li>• Numerical Expressions</li> <li>• Evaluate Numerical Expressions</li> <li>• Grouping Symbols</li> </ul> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="width: 50%;">Science</th> <th style="width: 50%;">Social Studies</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">           Matter and It's Interactions         </td> <td style="vertical-align: top;"> <p><b>Chapter 1: The First Americans</b></p> <ul style="list-style-type: none"> <li>• Ancient American Civilizations</li> <li>• Adapting to Different Places</li> </ul> </td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 10px;"><b>Global Citizenship</b></p> <ol style="list-style-type: none"> <li>1. How can an experiment clarify an idea?</li> <li>2. How can art and performance help people understand a text?</li> <li>3. Why is determination a good quality for a politician to have?</li> <li>4. How can being active in sports improve someone's attitude?</li> <li>5. How can overcoming a challenge change someone's life?</li> </ol>	Science	Social Studies	Matter and It's Interactions	<p><b>Chapter 1: The First Americans</b></p> <ul style="list-style-type: none"> <li>• Ancient American Civilizations</li> <li>• Adapting to Different Places</li> </ul>
Science	Social Studies				
Matter and It's Interactions	<p><b>Chapter 1: The First Americans</b></p> <ul style="list-style-type: none"> <li>• Ancient American Civilizations</li> <li>• Adapting to Different Places</li> </ul>				
<p><b>Note/ Reflection</b></p>					

October 2019

**English Language Arts (Oct. 13- Nov. 14)**

**Unit 2: Wild Encounters (Lessons 6-10)**

**Reading Literature & Informational Text**

- Target Skill: Cause and Effect, Quotes and Description, Domain-Specific Vocabulary, Understanding Characters, Author's Word Choice, Dialect, Author's Purpose, Explain Scientific Ideas, Conclusions and Generalizations, Point of View, Characterization, Main Ideas and Details
- Target Strategy: Question, Visualize, Analyze/Evaluate, Infer/Predict, Monitor/Clarify

**Reading Foundational Skills**

- Fluency: Expression, Intonation, Adjust Rate to Purpose, Phrasing: Punctuation, Stress
- Decoding: Common Beginning Syllables, Vowel + /r/ Sounds, Homophones, Compound Words, Recognizing Schwa + /r/ Sounds

**Listening & Speaking**

- Research and Media Literacy: Investigate Different Aspects of a Topic
- Speaking and Listening: Report on a Text
- Speaking and Listening: Explain an Author's Argument
- Speaking and Listening: Hold a Literature Discussion
- Research and Media Literacy: Integrate Information from Multiple Texts

**Language Foundational Skills**

- Vocabulary: Synonyms and Antonyms, Adages and Proverbs, Prefixes en-, re-, pre-, pro-, Greek and Latin Roots, Shades of Meaning
- Spelling: Vowel + /r/ Sounds, More Vowel + /r/ Sounds, Homophones, Compound Words, Final Schwa + /r/ Sounds
- Grammar: Verbs, Direct and Indirect Objects, Conjunctions, Complex Sentences, Direct Quotations and Interjections

**Writing**

- Informative Writing: Procedural Composition, Compare-Contrast Essay, Cause and Effect Essay, Prewrite a Research Report, Write a Research Report
- Focus: Organization, Elaboration, Evidence, Conventions

**Math**

**Domains: Number and Operations in Base Ten, Number and Operations-Fractions**

Chapter 2: Divide Whole Numbers

- Place the First Digit
- Divide by 1-Digit Divisors
- Division with 2-Digit Divisors
- Partial Quotients
- Estimate with 2-Digit Divisors
- Divide by 2-Digit Divisors
- Interpret the Remainder
- Adjust Quotients
- Problem Solving Division

Science	Social Studies
Forces and Motion	<b>Chapter 1: The First Americans</b> <ul style="list-style-type: none"> <li>• Native American Cultures</li> <li>• A Bedouin's Life in the Desert</li> </ul>

**Global Citizenship**

1. Why is it important to research and protect endangered animals?
2. How can dangerous situations bring people closer together?
3. What reasons do people have for protecting the environment?
4. How can an act of courage reveal a person's true nature?
5. What can a scientist learn by observing the behaviors of a particular animal?

**Notes/ Reflection**

November 2019

**English Language Arts (Nov. 17-Dec. 19)**

**Unit 3: Revolution! (Lessons 11-15)**

**Reading Literature & Informational Text**

- Target Skill: Cause and Effect, Visual Elements, Primary Sources, Fact and Opinion, Tone, Smilies, Conclusions and Generalizations, Domain-Specific Vocabulary, Text Structure, Sequence of Events, Explain Historical Events, Main Ideas and Details, Compare and Contrast, Text and Graphic Features
- Target Strategy: Visualize, Question, Analyze/Evaluate, Summarize, Monitor/Clarify

**Reading Foundational Skills**

- Fluency: Accuracy and Self-Correction, Rate, Phrasing: Pauses, Expression, Intonation
- Decoding: Vowel Sounds in Stressed Syllables, Open and Closed Syllables: VCV Pattern, Recognizing Initial and Medial Digraphs, VV Syllable Pattern, Vowel + // Sounds in Unstressed Final Syllable

**Listening & Speaking**

- Research and Media Literacy: Research Early American Government
- Speaking and Listening: Summarize and Paraphrase Information
- Speaking and Listening: Dramatize a Story Event
- Research and Media Literacy: Create and Present a Timeline
- Speaking and Listening: Discuss Poetic Elements

**Language Foundational Skills**

- Vocabulary: Reference Materials, Figurative Language, Greek and Latin Roots, Prefixes in-, im-, il-, ir-
- Spelling: VCCV Pattern, VCV Pattern, VCCCV Pattern, VV Pattern, Final Schwa + // Sounds
- Grammar: Subject and Object Pronouns, Verb Tenses, Regular and Irregular Verbs, Commas and Semicolons, Transitions

**Writing**

- Opinion Writing: Opinion Essay, Problem-Solution Composition, Persuasive Letter, Prewrite a Persuasive Essay, Write a Persuasive Essay
- Focus: Elaboration, Organization, Purpose, Evidence

**Math**

**Domains: Number and Operations in Base Ten**

Chapter 3: Add and Subtract Decimals

- Thousandths
- Place Value of Decimals
- Compare and Order Decimals
- Round Decimals
- Decimal Addition
- Decimal Subtraction
- Estimate Decimal Sums and Differences
- Add Decimals
- Subtract Decimals
- Patterns with Decimals
- Add and Subtract Money
- Choose a Method

**Science**

Energy

**Social Studies**

**Chapter 2: Age of Exploration**

- Technology Shapes Exploration
- Explorers for Spain

**Global Citizenship**

1. What can individuals do to help shape a new government?
2. How can people's differences of opinion lead to a revolution?
3. How do individual acts of bravery shape history?
4. What events or feelings would lead someone to fight for freedom?
5. How are patriotism and courage related?

**Notes/ Reflection**

**December 2019**

**English Language Arts (Nov. 17-Dec. 19)**

**Unit 3: Revolution! (Lessons 11-15)**

**Reading Literature & Informational Text**

- Target Skill: Cause and Effect, Visual Elements, Primary Sources, Fact and Opinion, Tone, Smilies, Conclusions and Generalizations, Domain-Specific Vocabulary, Text Structure, Sequence of Events, Explain Historical Events, Main Ideas and Details, Compare and Contrast, Text and Graphic Features
- Target Strategy: Visualize, Question, Analyze/Evaluate, Summarize, Monitor/Clarify

**Reading Foundational Skills**

- Fluency: Accuracy and Self-Correction, Rate, Phrasing: Pauses, Expression, Intonation
- Decoding: Vowel Sounds in Stressed Syllables, Open and Closed Syllables: VCV Pattern, Recognizing Initial and Medial Digraphs, VV Syllable Pattern, Vowel + /l/ Sounds in Unstressed Final Syllable

**Listening & Speaking**

- Research and Media Literacy: Research Early American Government
- Speaking and Listening: Summarize and Paraphrase Information
- Speaking and Listening: Dramatize a Story Event
- Research and Media Literacy: Create and Present a Timeline
- Speaking and Listening: Discuss Poetic Elements

**Language Foundational Skills**

- Vocabulary: Reference Materials, Figurative Language, Greek and Latin Roots, Prefixes in-, im-, il-, ir-
- Spelling: VCCV Pattern, VCV Pattern, VCCCV Pattern, VV Pattern, Final Schwa + /l/ Sounds
- Grammar: Subject and Object Pronouns, Verb Tenses, Regular and Irregular Verbs, Commas and Semicolons, Transitions

**Writing**

- Opinion Writing: Opinion Essay, Problem-Solution Composition, Persuasive Letter, Prewrite a Persuasive Essay, Write a Persuasive Essay
- Focus: Elaboration, Organization, Purpose, Evidence

**Math**

**Domains: Number and Operations in Base Ten**

Chapter 3: Add and Subtract Decimals

- Thousandths
- Place Value of Decimals
- Compare and Order Decimals
- Round Decimals
- Decimal Addition
- Decimal Subtraction
- Estimate Decimal Sums and Differences
- Add Decimals
- Subtract Decimals
- Patterns with Decimals
- Add and Subtract Money
- Choose a Method

**Science**

Waves and Their Application

**Social Studies**

**Chapter 2: Age of Exploration**

- Technology Shapes Exploration
- Explorers for Spain

**Global Citizenship**

1. What can individuals do to help shape a new government?
2. How can people's differences of opinion lead to a revolution?
3. How do individual acts of bravery shape history?
4. What events or feelings would lead someone to fight for freedom?
5. How are patriotism and courage related?

**Notes/ Reflection**

January 2020

**English Language Arts (Jan. 5- Feb. 6)**

**Math**

**Unit 4: The Power of Storytelling (Lessons 16-20)**

**Reading Literature & Informational Text**

- Target Skill: Author's Purpose, Voice, Visual Elements, Story Structure, Literary Devices, Point of View: First Person, Fact and Opinion, Main Ideas and Details, Narrative Pacing, Dialogue, Characterization, Theme
- Target Strategy: Monitor/Clarify, Infer/Predict, Analyze/Evaluate, Summarize, Question

**Reading Foundational Skills**

- Fluency: Rate, Intonation, Phrasing: Punctuation, Stress, Accuracy
- Decoding: Word Parts and Inflectional Endings, Recognizing Common Word Parts, More Common Suffixes, Stress in Three-Syllable Words

**Listening & Speaking**

- Speaking and Listening: Share and Summarize a Story
- Research and Media Literacy: Create a Multimedia Presentation
- Speaking and Listening: Use Formal and Informal English
- Speaking and Listening: Give and Evaluate a Persuasive Speech
- Speaking and Listening: Hold a Literature Discussion

**Language Foundational Skills**

- Vocabulary: Word Origins, Reference Materials, Homophones and Homographs, Recognizing Suffixes, Greek and Latin Suffixes -ism, -st, -able, -ible, Figurative Language
- Spelling: Words with -ed or -ing, More Words with -ed or -ing, Changing Final y to i, Suffixes -ful, -ly, -ness, -less, -ment, Words from Other Languages
- Grammar: Adjectives, Adverbs, Prepositions and Prepositional Phrases, More Kinds of Pronouns, Proper Mechanics and Writing Titles

**Writing**

- Narrative Writing: Friendly Letter, Character Description, Autobiography, Prewrite a Personal Narrative, Write a Personal Narrative
- Focus: Development, Elaboration, Development, Purpose, Conventions

**Domains: Number and Operations in Base Ten**

Chapter 4: Multiply Decimals

- Multiplication Patterns with Decimals
- Multiply Decimals and Whole Numbers
- Multiply Using Expanded Form
- Multiply Money
- Decimal Multiplication
- Multiply Decimals
- Zeros in the Product

**Science**

From Molecules to Organisms: Structures and Processes

**Social Studies**

**Chapter 2: Age of Exploration**

- The Columbian Exchange
- Age of Exploration in the Arabian Peninsula

**Global Citizenship**

1. In what ways can illustrations enhance a reader's experience?
2. What role does imagination play in the invention process?
3. What do facts and opinions contribute to a story?
4. Why is it important to be aware of your community's needs?
5. What can a person learn by building a relationship with an animal?

**Notes/ Reflection**

February 2020

**English Language Arts (Feb. 9- Mar. 19)**

**Unit 5: Under Western Skies (Lessons 21-25)**

**Reading Literature & Informational Text**

- Target Skill: Sequence of Events, Figurative Language, Author's Word Choice, Theme, Visual Elements, Text and Graphic Features, Main Ideas and Details, Adages, Cause and Effect, Point of View, Primary Sources, Explain Historical Events
- Target Strategy: Visualize, Infer/Predict, Summarize, Analyze/Evaluate, Monitor/Clarify

**Reading Foundational Skills**

- Fluency: Phrasing: Pauses, Rate, Expression, Accuracy and Self-Correction, Phrasing: Punctuation
- Decoding: Common Final Syllables, More Final Syllables, Unstressed Syllables, Simple Prefixes, Consonant Alternations

**Listening & Speaking**

- Research and Media Literacy: Present Quantitative Information
- Speaking and Listening: Give an Informative Speech
- Speaking and Listening: Report on a Text
- Speaking and Listening: Compare and Contrast Varieties of English
- Research and Media Literacy: Use Primary and Secondary Sources

**Language Foundational Skills**

- Vocabulary: Shades of Meaning, Reference Materials, Adages and Proverbs, Using Context, Analogies
- Spelling: Final /n/, or, /ən/, /chər/, /zhər/, Final /ij/, /iv/, /is/, Unstressed Syllables, Prefixes: in-, un-, dis-, mis-, Suffix -ion
- Grammar: The Verbs Be and Have, Perfect Tenses, Easily Confused Verbs, Making Comparisons, Contractions

**Writing**

- Opinion Writing: Editorial, Response to Literature, Persuasive Argument, Prewrite a Response Essay, Write a Response Essay
- Focus: Purpose, Organization, Evidence, Elaboration

**Math**

**Domains: Number and Operations in Base Ten**

Chapter 5: Divide Decimals

- Division Patterns with Decimals
- Divide Decimals by Whole Numbers
- Estimate Quotients
- Division of Decimals by Whole Numbers
- Decimal Division
- Divide Decimals
- Write Zeros in the Dividend
- Decimal Operations

**Science**

Ecosystems: Interactions, Energy, and Processes

**Social Studies**

**Chapter 3: Settlements Take Root**

- The Spanish colony in the Americas
- The English Colonies in Virginia

**Global Citizenship**

1. What does it mean to have good instincts?
2. How can traditions influence a person's thoughts and feelings?
3. What kinds of lessons were learned by people who lived in the old West?
4. Why would a pioneer traveler record events in a journal?
5. How did explorers help America become the country it is today?

**Notes/ Reflection**

March 2020

**English Language Arts (Mar. 22- Apr. 30)**

**Unit 6: Journey To Discovery (Lessons 26-30)**

**Reading Literature & Informational Text**

- Target Skill: Text and Graphic Features, Theme, Fact and Opinion, Conclusions and Generalizations, Main Ideas and Details
- Target Strategy: Visualize, Analyze/Evaluate, Question, Infer/Predict, Summarize

**Reading Foundational Skills**

- Fluency: Phrasing: Pauses, Adjust Rate to Purpose, Expression, Stress, Accuracy
- Decoding: Prefixes and Word Roots, More Familiar Suffixes, Greek Word Roots, Latin Word Roots, Identifying VCV, VCCV, and VCCCV Syllable Patterns

**Listening & Speaking**

- Summarize a Media Source
- Give a Persuasive Speech
- Participate in a Debate
- Evaluate an Advertisement
- Plan and Deliver an Opinion Speech

**Language Foundational Skills**

- Vocabulary: Multiple-Meaning Words, Suffixes -ness, -less, -ment, Idioms, Greek and Latin Roots, Word Origins
- Spelling: Word Parts com-, con-, pre-, pro-, Suffixes -ant, -ent, -able, -ible, -ism, -ist, Greek Word Parts, Latin Word Parts, Words from Other Languages
- Grammar: Possessive Nouns, Titles and Abbreviations, Commas in Sentences, More Commas, Other Punctuation

**Writing**

- Informative Writing: Definition Paragraph, Journal Entry, Summary, Informational Essay
- Focus: Elaboration, Purpose, Evidence, Organization

**Math**

**Domains: Number and Operation-Fractions**

Chapter 6: Add and Subtract Fractions with Unlike Denominators

- Addition with Unlike Denominators
- Subtraction with Unlike Denominators
- Estimate Fraction Sums and Differences
- Common Denominators and Equivalent Fractions
- Add and Subtract Fractions
- Add and Subtract Mixed Numbers
- Subtraction with Renaming
- Patterns with Fractions
- Practice Addition and Subtraction
- Use of Properties of Addition

**Science**

Earth's Place in the Universe

**Social Studies**

**Chapter 3: Settlements Take Root**

- Pilgrims and Puritans in New England
- The French and Dutch in North America
- Migration in the GCC Region

**Global Citizenship**

1. What can people learn by reading about how different animals adapt and survive?
2. What lessons can we learn from other cultures?
3. How does the study of fossils relate to our everyday lives?
4. Why are people fascinated by nature?
5. What traits help make a person good at solving problems?

**Notes/ Reflection**

April 2020

**English Language Arts (Mar. 22- Apr. 30)**

**Unit 6: Journey To Discovery (Lessons 26-30)**

**Reading Literature & Informational Text**

- Target Skill: Text and Graphic Features, Theme, Fact and Opinion, Conclusions and Generalizations, Main Ideas and Details
- Target Strategy: Visualize, Analyze/Evaluate, Question, Infer/Predict, Summarize

**Reading Foundational Skills**

- Fluency: Phrasing: Pauses, Adjust Rate to Purpose, Expression, Stress, Accuracy
- Decoding: Prefixes and Word Roots, More Familiar Suffixes, Greek Word Roots, Latin Word Roots, Identifying VCV, VCCV, and VCCCV Syllable Patterns

**Listening & Speaking**

- Summarize a Media Source
- Give a Persuasive Speech
- Participate in a Debate
- Evaluate an Advertisement
- Plan and Deliver an Opinion Speech

**Language Foundational Skills**

- Vocabulary: Multiple-Meaning Words, Suffixes -ness, -less, -ment, Idioms, Greek and Latin Roots, Word Origins
- Spelling: Word Parts com-, con-, pre-, pro-, Suffixes -ant, -ent, -able, -ible, -ism, -ist, Greek Word Parts, Latin Word Parts, Words from Other Languages
- Grammar: Possessive Nouns, Titles and Abbreviations, Commas in Sentences, More Commas, Other Punctuation

**Writing**

- Informative Writing: Definition Paragraph, Journal Entry, Summary, Informational Essay
- Focus: Elaboration, Purpose, Evidence, Organization

**Math**

**Domains: Number and Operation-Fractions**

Chapter 6: Add and Subtract Fractions with Unlike Denominators

- Addition with Unlike Denominators
- Subtraction with Unlike Denominators
- Estimate Fraction Sums and Differences
- Common Denominators and Equivalent Fractions
- Add and Subtract Fractions
- Add and Subtract Mixed Numbers
- Subtraction with Renaming
- Patterns with Fractions
- Practice Addition and Subtraction
- Use of Properties of Addition

**Science**

Earth's Systems

**Social Studies**

**Chapter 3: Settlements Take Root**

- Pilgrims and Puritans in New England
- The French and Dutch in North America
- Migration in the GCC Region

**Global Citizenship**

1. What can people learn by reading about how different animals adapt and survive?
2. What lessons can we learn from other cultures?
3. How does the study of fossils relate to our everyday lives?
4. Why are people fascinated by nature?
5. What traits help make a person good at solving problems?

**Notes/ Reflection**





May 2020

**English Language Arts (May 3- Jun. 11)**

**Math**

**Novel Study Unit**  
**Reading Literature & Informational Text**

**Reading Foundational Skills**

**Listening & Speaking**

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**Language Foundational Skills**

**Writing**

**Domains: Number and Operations-Fractions**

Chapter 7: Multiply Fractions

- Find Part of a Group
- Multiply Fractions and Whole Numbers
- Fraction and Whole Number Multiplication
- Multiply Fractions
- Compare Fraction Factors and Products
- Fraction Multiplication
- Area and Mixed Numbers
- Compare Mixed Number Factors and Products
- Multiply Mixed Numbers
- Find Unknown Lengths

**Science**

**Social Studies**

Earth and Human Activity

**Chapter 4: Life in the Colonies**

- New England, Middle, and Southern Colonies
- Daily Life in the Colonies

**Global Citizenship**

**Notes/ Reflection**



June 2020

**English Language Arts (May 3- Jun. 11)**

**Math**

**Novel Study Unit**  
**Reading Literature & Informational Text**

**Reading Foundational Skills**

**Listening & Speaking**

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**Language Foundational Skills**

**Writing**

**Domains: Number and Operations-Fractions**

Chapter 7: Multiply Fractions

- Find Part of a Group
- Multiply Fractions and Whole Numbers
- Fraction and Whole Number Multiplication
- Multiply Fractions
- Compare Fraction Factors and Products
- Fraction Multiplication
- Area and Mixed Numbers
- Compare Mixed Number Factors and Products
- Multiply Mixed Numbers
- Find Unknown Lengths

**Science**

**Social Studies**

Engineering Design

**Chapter 4: Life in the Colonies**

- Slavery in the Colonies
- The French and Indian War
- Tribes of Kuwait

**Global Citizenship**